# Pandemic: organization of schools

**Adaptation strategy of authentic assessment in online learning during the COVID-19 pandemic**
https://iopscience.iop.org/article/10.1088/1742-6596/1810/1/012059/pdf

**Additional guidelines and procedures for post-primary schools**
https://www.gov.ie/en/publication/3cd09-additional-guidelines-and-procedures-for-post-primary-schools/#curriculum-and-assessment-guidance

**Addressing Child Hunger When School Is Closed — Considerations during the Pandemic and Beyond**
https://www.nejm.org/doi/full/10.1056/NEJMp2033629

**Arrangements for school opening from 19 April 2021**
https://www.falkirk.gov.uk/covid19/school-return.aspx

**Assessment and accountability in the education system**
https://www.nap.edu/read/10023/chapter/8#60

**Back to school advice for parents, students and families**
https://www.gov.ie/en/collection/5572b-back-to-school-advice-for-parents-students-and-families/

**Can COVID-19 bring about 20/20 acuity in education scholarship in South Africa?**
https://journals.ufs.ac.za/index.php/pie/article/view/4569

**The changes we need: Education post COVID-19**
https://link.springer.com/article/10.1007/s10833-021-09417-3#Sec2

**The changing role of teachers and technologies amidst the COVID 19 pandemic: key findings from a cross-country study**
https://blogs.worldbank.org/education/changing-role-teachers-and-technologies-amidst-covid-19-pandemic-key-findings-cross

**Classroom precautions during COVID-19. Tips for teachers to protect themselves and their students.**
https://www.unicef.org/coronavirus/teacher-tips-classroom-precautions-covid-19

**Collecting evidence to support school-assessed grades**
https://www.cambridgeinternational.org/Images/collecting-evidence-to-support-school-assessed-grades.pdf

**Consultation on school organisation proposals during the coronavirus pandemic**
https://gov.wales/consultation-school-organisation-proposals-during-coronavirus-pandemic0

**Continuity of schooling: Supporting post-primary students who are at very high risk to COVID-19**
file:///C:/Users/51790335/Downloads/86732_17f3cc49-72ad-4986-98fc-51037d93369e.pdf

**COVID-19 and Educational Inequality: How School Closures Affect Low- and High-Achieving Students**
http://ftp.iza.org/dp13820.pdf

**COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year**
https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19-K12-Schools-InPerson-Instruction.aspx

**COVID-19 and schooling: evaluation, assessment and accountability in times of crises—reacting quickly to explore key issues for policy, practice and research with the school barometer**
https://link.springer.com/article/10.1007/s11092-020-09322-y

**COVID-19 challenges to access to education for learners living with severe disabilities. An education law perspective**
https://journals.ufs.ac.za/index.php/pie/article/view/4806

**COVID-19 guidance for safe schools**
https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/

**COVID-19 in children and the role of school settings in COVID-19 transmission**
https://www.ecdc.europa.eu/sites/default/files/documents/COVID-19-schools-transmission-August%202020.pdf

**COVID-19 Index of all publications issued by Department of Education**
https://www.gov.ie/en/collection/c9681-covid-19-index-of-all-publications-issued-by-department-of-education/

**COVID-19: Missing More Than a Classroom. The impact of school closures on children's nutrition**
https://docs.wfp.org/api/documents/WFP-0000123232/download/

**Covid-19 pandemic and home online learning system: does it affect the quality of pharmacy school learning?**
https://www.sysrevpharm.org/articles/covid19-pandemic-and-home-online-learning-system-does-it-affect-the-quality-of-pharmacy-school-learning.pdf

**The COVID-19 pandemic highlights the need for the department of education to ramp up online education**
https://mg.co.za/article/2021-02-05-elearning/

**COVID-19: resilient educator toolkit: more resilient together through the Coronavirus Pandemic**
https://resilienteducator.com/collections/covid19/

**COVID-19 Resources for Schools, Students, and Families**
https://www.ed.gov/coronavirus

**COVID-19 Response Plan for the safe and sustainable operation of Primary and Special Schools**
file:///C:/Users/51790335/Downloads/82063_f53cc783-ed0a-4e55-bac0-18133323e90d.pdf

**COVID -19 response – remote learning strategy Remote learning strategy as a key element in ensuring continued learning**
https://en.unesco.org/sites/default/files/unesco-covid-19-response-toolkit-remote-learning-strategy.pdf

**COVID-19 safe schools**
https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-safe-schools

**Covid-19 school closures pose big threat to learning gains**
https://www.timeslive.co.za/news/south-africa/2021-04-21-covid-19-school-closures-pose-a-big-threat-to-learning-gains/

**COVID 19 – school leadership in disruptive times**
https://www.tandfonline.com/doi/full/10.1080/13632434.2020.1811479

**The decision framework for the next phase of education and childcare: considerations, planning and challenges**
https://gov.wales/sites/default/files/publications/2020-05/decision-framework-next-phase-education-childcare_0.pdf

**Deeper Learning: School Organization & Design leadership in disruptive times**
https://learningpolicyinstitute.org/topic/school-organization-and-design

**Directory of Wellbeing Supports and Resources for Post Primary School Parents January to June 2021**
file:///C:/Users/51790335/Downloads/119261_a005d44f-ccbe-4246-8887-88a22c911463.pdf

**Directory of Wellbeing Supports and Resources for Primary School Parents**
file:///C:/Users/51790335/Downloads/119260_08ee4bce-663f-437f-b801-a5a617111c25.pdf

**ED COVID-19 HANDBOOK Roadmap to Reopening Safely and Meeting All Students' Needs**
https://www2.ed.gov/documents/coronavirus/reopening-2.pdf

**ED COVID-19 HANDBOOK Strategies for Safely Reopening Elementary and Secondary Schools**
https://www2.ed.gov/documents/coronavirus/reopening.pdf

**Education in a post-COVID world: Nine ideas for public action International Commission on the Futures of Education**
https://en.unesco.org/sites/default/files/education_in_a_post-covid_world-nine_ideas_for_public_action.pdf

**Education in The Post-COVID World: 6 Ways Tech Could Transform How We Teach And Learn**
https://www.cbinsights.com/research/back-to-school-tech-transforming-education-learning-post-covid-19/

**Education-Related Covid-19 Articles**
https://www.nie.edu.sg/teacher-education/useful-resources-for-HBL-WFH-EdCo/education-related-covid-19-articles

**Every school to identify the best ways to organize education during the COVID-19 pandemic**
https://www.unicef.org/montenegro/en/stories/every-school-identify-best-ways-organize-education-during-covid-19-pandemic

**Extracurriculars Play a Vital Role During the Pandemic**
https://www.edutopia.org/article/extracurriculars-play-vital-role-during-pandemic

**Factors affecting the quality of e-learning during the covid-19 pandemic from the perspective of higher education students**
http://www.jite.org/documents/Vol19/JITE-Rv19p731-753Elumalai6590.pdf

**15 characteristics of a 21-century teacher: a teacher reflects on our changing society and how change informs what teaching is like today**
https://www.edutopia.org/discussion/15-characteristics-21st-century-teacher

**51 ways to celebrate Teacher Appreciation Week 2021**
https://www.waterford.org/resources/teacher-appreciation-week-ideas/

**4 Facts You Should Know About Global Education Amid COVID-19**
https://www.globalcitizen.org/en/content/facts-to-know-about-global-education-covid-19/

**4 ways COVID-19 could change how we educate future generations**

https://www.weforum.org/agenda/2020/03/4-ways-covid-19-education-future-generations

**Free Online Learning Resources for Schools, Updated April 2021**
https://www.techlearning.com/resources/free-online-learning-resources-for-schools-affected-by-coronaviruscovid-19

**Free Resources to Help with Remote Learning in 2021**
https://thejournal.com/articles/2021/02/08/free-resources-to-help-with-remote-learning-in-2021.aspx

**From pandemic to progress: a blueprint for lifting up public education in NYC in a post-COVID age**
https://stringerformayor.com/wp-content/uploads/2021/03/educationFinal.pdf

**Full document: COVID-19: Guidance for School Operation during the Pandemic**
https://www.sickkids.ca/en/news/archive/2021/covid19-updated-guidance-school-operation-during-

**Going to School During the Coronavirus (COVID-19) Pandemic**
https://young.scot/get-informed/national/back-to-school-your-frequently-asked-questions

**Guidance on Emergency Remote Teaching and Learning in a COVID-19 Context For post-primary schools and centres for education**
file:///C:/Users/51790335/Downloads/109646_599288e2-99b5-4813-a45a-31dfa5ff5b9f.pdf

**Guidance on learning in schools and settings: coronavirus**
https://gov.wales/guidance-learning-schools-and-settings-coronavirus

**Guide to Virtual Learning Options for School Year (SY) 2020-2021**
https://www.resilience.af.mil/Portals/71/Documents/Documents%202020/CO
VID%2019/1a.%20A%20Quick%20Guide%20to%20Virtual%20Learning%20Optio
ns%20for%20the%202020%20-%202021%20School%20Year.FINAL.20July29.pdf

**Guidelines for Primary Schools Supporting Pupils with Special Educational Needs in Mainstream Schools**
file:///C:/Users/51790335/Downloads/86911_e2ab0e65-f360-45a4-8075-37a4123838c3.pdf

**Homegrown school feeding a game changer for Africa's school children**
https://au.int/en/pressreleases/20210301/homegrown-school-feeding-game-changer-africas-school-children

**Home-schooling in South Africa. Adapting to the new normal of providing education**
https://journals.ufs.ac.za/index.php/pie/article/view/4594

**Homeschooling during the coronavirus pandemic could change education forever, says the OECD**
https://www.weforum.org/agenda/2020/04/coronavirus-homeschooling-technology-oecd/

**How Can Schools Promote Positive Mental Health?**
https://www.highspeedtraining.co.uk/hub/promoting-mental-health-in-schools/

**The impact of Covid-19 on education**
https://www.newframe.com/the-impact-of-covid-19-on-education/

**The impact of COVID-19 on education insights from education at a glance 2020**
https://www.oecd.org/education/the-impact-of-covid-19-on-education-insights-education-at-a-glance-2020.pdf

**The impact of COVID-19 on the holistic development of young South African at-risk children in three early childhood care and education centres in a rural areas**
https://journals.ufs.ac.za/index.php/pie/article/view/4706

**The impact of the covid-19 pandemic on education financing**
https://pubdocs.worldbank.org/en/734541589314089887/Covid-and-Ed-Finance-final.pdf

**The impact of higher-than-expected absence rates is significant and will be compounded by a third wave.**
https://issafrica.org/iss-today/covid-19-and-the-surge-of-absenteeism-in-sa-schools

**The Impact of the Lack of ICT Resources on Teaching and Learning in Selected South African Primary Schools**
http://www.ijlter.org/index.php/ijlter/article/view/2380

**Importance of extracurricular activities during the pandemic**
https://www.graduateprogram.org/2021/01/importance-of-extracurricular-activities-during-the-pandemic/

**The Importance of Students' Socio-Emotional Learning, Mental Health, and Wellbeing in the Time of COVID-19**
https://riseprogramme.org/publications/importance-students-socio-emotional-learning-mental-health-and-wellbeing-time-covid-19

**Instructional Strategies for Online Teaching in COVID-19 Pandemic**
https://onlinelibrary.wiley.com/doi/full/10.1002/hbe2.218

**International approaches to exams given the pandemic 2021**
https://www.iaea.info/international-approaches-to-exams-given-the-pandemic-2021/

**Just Say No to Standardized Tests: Why and How to Opt Out (Updated February 2021)**
https://www.fairtest.org/get-involved/opting-out

**Keeping schools open without masks or quarantines doubled Swedish teachers' COVID-19 risk**
https://www.sciencemag.org/news/2021/02/keeping-schools-open-without-masks-or-quarantines-doubled-swedish-teachers-covid-19

**Leading in disruptive times: a spotlight on assessment**
https://www.tandfonline.com/doi/full/10.1080/13632434.2021.1887643

**Learning during the pandemic. Making social and emotional learning front and center**
https://www.epi.org/blog/learning-during-the-pandemic-making-social-and-emotional-learning-front-and-center/

**Learning loss due to school closures during the COVID-19 pandemic**
https://www.pnas.org/content/118/17/e2022376118

**Lessons from the Pandemic That Can Improve Leading and Teaching**
https://www.edweek.org/leadership/lessons-from-the-pandemic-that-can-improve-leading-and-teaching/2021/03

**Let the children play: Getting children and youth outdoors now for an active recovery**
https://www.sickkids.ca/en/news/archive/2021/let-children-play/

**The likely impact of COVID-19 on education: Reflections based on the existing literature and recent international datasets**
file:///C:/Users/51790335/Downloads/jrc121071.pdf

**A Literature Review on Impact of COVID-19 Pandemic on Teaching and Learning**
https://journals.sagepub.com/doi/full/10.1177/2347631120983481

**Low achieving students benefit most from COVID-19 online switch**
https://www.eurekalert.org/pub_releases/2021-05/fu-las050521.php

**Normalising Thoughts, Feelings and Behaviours.  A Guide for School Staff**
file:///C:/Users/51790335/Downloads/85408_433e2296-1dd8-44ab-a0c0-4d2b4780d1e4.pdf

**One year into COVID-19 education disruption: Where do we stand?**
https://en.unesco.org/news/one-year-covid-19-education-disruption-where-do-we-stand

**One year into COVID: Prioritizing education recovery to avoid a generational catastrophe**
https://en.unesco.org/news/one-year-covid-prioritizing-education-recovery-avoid-generational-catastrophe

**Online Learning and Emergency Remote Teaching: Opportunities and Challenges in Emergency Situations**
file:///C:/Users/51790335/Downloads/societies-10-00086%20(1).pdf

**Online teaching self-efficacy during COVID-19: Changes, its associated factors and moderators**
https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7946405/

**The opening and reopening of schools in South Africa during the COVID-19 pandemic: An appraisal from two vantage points**
https://journals.ufs.ac.za/index.php/pie/article/view/4816

**Operational guidance: COVID-19 management in schools**
https://www.ontario.ca/page/operational-guidance-covid-19-management-schools

**Operational Strategy for K-12 Schools through Phased Prevention**
https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html

**A pandemic playbook to organize your school's academic and social-emotional strategies now and for the 2020-2021 school year: where we 've been and what you should do**
http://projectachieve.info/news/post/189/a-pandemic-playbook-to-organize-your-schools-academic-and-social-emotional-strategies-now-and-for-the-2020-2021-school-year

**The pandemic's psychological toll on our children**
https://www.mlive.com/news/2021/02/the-pandemics-psychological-toll-on-our-children.html

**Panic Attacks A Guide for School Staff**
file:///C:/Users/51790335/Downloads/85409_0042dd93-e3c7-4ffc-b364-d58b4c052dd8.pdf

**Physical Education, Professional Development Service for Teachers (Primary**
https://www.pdst.ie/Physical-Education-Main

**Planning for School Reopening and Recovery After COVID-19: An Evidence Kit for Policymakers**
https://www.cgdev.org/sites/default/files/planning-school-reopening-and-recovery-after-covid-19.pdf

**Playing sport during COVID-19 pandemic eased anxiety and depression for students**
https://www.news-medical.net/news/20210210/Playing-sport-during-COVID-19-pandemic-eased-anxiety-and-depression-for-students.aspx

**Policy Brief: Education during COVID-19 and beyond**
https://www.un.org/sites/un2.un.org/files/sg_policy_brief_covid-19_and_education_august_2020.pdf

**Post-pandemic challenges for schools**
https://news.harvard.edu/gazette/story/2021/03/ed-school-dean-looks-at-post-pandemic-challenges-for-schools/

**Primary Curriculum Guidance – Frequently Asked Questions**
file:///C:/Users/51790335/Downloads/96759_39feebcb-24a8-47e7-a3f4-ce7d9d1c3af8.pdf

**Resetting education priorities during COVID-19: Towards equitable learning opportunities through inclusion and equity**
https://journals.ufs.ac.za/index.php/pie/article/view/4738

**Resilience, Reorientation, and Reinvention: School Leadership During the Early Months of the COVID-19 Pandemic**
https://www.frontiersin.org/articles/10.3389/feduc.2021.637075/full

**Responding to Critical Incidents during School Closures and Public Health Restrictions arising from COVID-19. Information Booklet for Schools**
[file:///C:/Users/51790335/Downloads/119522_67e14d32-39cf-457e-9208-aaea5f11a1b1.pdf](file:///C:/Users/51790335/Downloads/119522_67e14d32-39cf-457e-9208-aaea5f11a1b1.pdf)

**The Response to Stress Information for School Staff**
[file:///C:/Users/51790335/Downloads/85413_f4b31f00-2d5d-4ee1-bb0d-2ff635fa142f.pdf](file:///C:/Users/51790335/Downloads/85413_f4b31f00-2d5d-4ee1-bb0d-2ff635fa142f.pdf)

**Returning to school after the lockdown**
[https://www.mentalhealth.org.uk/coronavirus/school-guidance-for-coping-with-coronavirus](https://www.mentalhealth.org.uk/coronavirus/school-guidance-for-coping-with-coronavirus)

**Returning to School Guidance for teaching, learning and assessment Post-primary students**
[file:///C:/Users/51790335/Downloads/126564_aa2dbecb-0917-4495-9bfd-adac261ee76d.pdf](file:///C:/Users/51790335/Downloads/126564_aa2dbecb-0917-4495-9bfd-adac261ee76d.pdf)

**Safety measures for schools during the COVID-19 pandemic**
[http://section27.org.za/2020/05/safety-measures-for-schools-during-the-covid-19-pandemic/](http://section27.org.za/2020/05/safety-measures-for-schools-during-the-covid-19-pandemic/)

**Save Time: How To Make Your Behaviour Policy Work For COVID-19**
[https://beaconschoolsupport.co.uk/newsletters/save-time-how-to-make-your-behaviour-policy-work-for-COVID-19](https://beaconschoolsupport.co.uk/newsletters/save-time-how-to-make-your-behaviour-policy-work-for-COVID-19)

**School closures still 'last resort' despite variants: who**
[https://ewn.co.za/2021/01/20/school-closures-still-last-resort-despite-variants-who](https://ewn.co.za/2021/01/20/school-closures-still-last-resort-despite-variants-who)

**School Discipline During COVID-19. Inclusive and Supportive Strategies for Schools as they Re-open**
[https://www.chdi.org/index.php/publications/issue-briefs/school-discipline-during-covid-19-inclusive-and-supportive-strategies-schools-they-re-open](https://www.chdi.org/index.php/publications/issue-briefs/school-discipline-during-covid-19-inclusive-and-supportive-strategies-schools-they-re-open)

**School-level variation in distance learning practices during the COVID-19 pandemic in Finland**
https://www.researchreal.fi/wp-content/uploads/2021/01/2020-09-21-Distance_learning_practices_SUBMISSION.pdf

**School Organizational Practices and The Challenges of Remote Teaching During A Pandemic**
https://www.shankerinstitute.org/blog/school-organizational-practices-and-challenges-remote-teaching-during-pandemic

**School Staff Wellbeing & Self-Care**
file:///C:/Users/51790335/Downloads/85984_bf7ed6fa-40fe-4d06-8972-bef0f4dbc6b1.pdf

**Schooling disrupted schooling rethought. How the Covid-19 pandemic is changing education**
https://globaled.gse.harvard.edu/files/geii/files/education_continuity_v3.pdf

**Schools and COVID-19: working through and beyond education's greatest challenge**
https://www.bushcenter.org/publications/articles/2021/policy-recs/education-and-covid19.html

**Schools: coronavirus guidance**
https://gov.wales/schools-coronavirus-guidance

**SCHOOLS | 8 ways to keep your classrooms health and safety compliant**
https://elliswhittam.com/blog/schools-classrom-health-safety/

**Six ways COVID-19 will shape the future of education**
https://www.cgdev.org/blog/six-ways-covid-19-will-shape-future-education

**Standard Operating Procedure for the containment and management of COVID-19 for schools and school communities (September 2020)**
https://www.nicd.ac.za/wp-content/uploads/2020/11/Revised-DBE-guidelines-Management-of-COVID-in-schools_Sept2020.pdf

**The state of education one year into the pandemic**
https://spotlight.africa/2021/04/29/the-state-of-education-one-year-into-the-pandemic/

**Study Finds Kids Under 10 Unlikely to Spread Coronavirus at School**
https://www.healthline.com/health-news/study-finds-kids-under-10-unlikely-to-spread-coronavirus-at-school

**Supporting bereaved students and staff returning to school following covid-19 and public health restrictions. Information Booklet for Schools**
file:///C:/Users/51790335/Downloads/119523_4801c6e3-50ff-4fe8-bc81-e74c488c540f.pdf

**Supporting the Safe Provision of Schooling Inspection visits designed to advise and support on creating a safe learning and working environment for all**
file:///C:/Users/51790335/Downloads/120497_53c35b1c-3692-4ffc-a87e-3024a4ce7264.pdf

**Supporting the Wellbeing of Students with Special Educational Needs (SEN) Returning to School Strategies and Resources**
file:///C:/Users/51790335/Downloads/86342_332b721d-dffc-4780-a772-64fd037c4535.pdf

**Supporting the Wellbeing of the School Community: Returning to School after Covid-19 School Closure Wellbeing Toolkit for Primary Schools**
file:///C:/Users/51790335/Downloads/84690_2b45f703-2627-42ac-82b9-f919c440de4b.pdf

**Teacher Preparation and Performance**
https://www.air.org/topic/education/teacher-preparation-and-performance

**Teachers' experiences of stress and their coping strategies during COVID-19 induced distance teaching**
https://www.ijopr.com/article/teachers-experiences-of-stress-and-their-coping-strategies-during-covid-19-induced-distance-teaching-8475

**Teaching and Learning with ICT Tools: Issues and Challenges from Teachers' Perceptions**
https://files.eric.ed.gov/fulltext/EJ1096028.pdf

**Teaching in Times of COVID-19: Determinants of Teachers' Educational Technology Use**
https://download.uni-mainz.de/RePEc/pdf/Discussion_Paper_2101.pdf

**3 ways the coronavirus pandemic could reshape**
https://www.weforum.org/agenda/2020/03/3-ways-coronavirus-is-reshaping-education-and-what-changes-might-be-here-to-stayeducation

**Toolkit for Transforming School Discipline in Remote and Blended Learning During COVID-19**
https://www2.illinois.gov/sites/OECD/Documents/TSDC%20Toolkit%20on%20Discipline%20in%20Remote%20and%20Blended%20Learning%20During%20Covid-19.pdf

**Top tips for schools and childcare programmes to plan, prepare and respond to COVID-19**
https://www.discovery.co.za/corporate/covid19-top-tips-for-schools-and-childcare

**Training for school leaders**
https://www.educationdevelopmenttrust.com/our-expertise/learning-renewed-our-covid-19-response/training-for-school-leaders

**The Truth About Kids, School, and COVID-19**
https://www.theatlantic.com/ideas/archive/2021/01/just-open-schools-already/617849/

**2020-2021 Planning Guide for Schools. Health considerations for navigating COVID - 1 9**
https://www.health.state.mn.us/diseases/coronavirus/schools/k12planguide.pdf

**Two designers reveal their process for creating inspired classrooms**
https://blog.moorecoinc.com/two-designers-reveal-their-process-for-creating-inspired-classrooms

**Virtual Learning Is the Way Forward for Educators**
https://www.elmhurst.edu/blog/virtual-learning/

**Virtual Learning Might Be the Best Thing to Happen to Schools**
https://www.theatlantic.com/culture/archive/2021/03/virtual-learning-could-make-person-school-better/618297/

**Welcoming Our Students Back. What Parents Need to Know: Kindergarten to 12 schools in Winnipeg and Brandon to move to remote learning effective May 12, 2021**
https://www.edu.gov.mb.ca/k12/covid/index.html

**Wellbeing advice and resources during COVID-19**
https://www.gov.ie/en/publication/af24b-wellbeing-guidance-documents-for-parents-students-and-schools/

**Wellbeing Supports and Resources for Primary Schools January to June 2021**
file:///C:/Users/51790335/Downloads/119262_5a18444c-edf6-43fa-b8b8-dc6e85205897.pdf

**What did we learn from schooling practices during the COVID-19 lockdown?**
file:///C:/Users/51790335/Downloads/jrc123654_final_1%20(2).pdf

**Wider opening of schools – risk assessment March 2021**
http://appletonwiske.n-yorks.sch.uk/wp-content/uploads/2021/03/covid-2021-Wider-Opening-of-Schools-RA-March-2021.pdf

**The world is failing miserably on access to education. Here's how to change course**

https://www.weforum.org/agenda/2020/01/education-we-have-velocity-we-just-need-trajectory

**A year after COVID-19 shut schools, students and teachers share what shook them – and what strengthened them**

[https://www.usatoday.com/in-depth/news/education/2021/03/21/covid-online-school-1-year-teachers-kids-share-powerful-quotes/4652348001/](https://www.usatoday.com/in-depth/news/education/2021/03/21/covid-online-school-1-year-teachers-kids-share-powerful-quotes/4652348001/)